

Instructional Plan for Week of June 15-19, 2020 (Days 56-60) - Grade 2 – Mrs. Donnangelo & Mrs. Hauser

Subject	Day 56 and Day 57 June 15, 2020 and June 16, 2020	Day 58 June 17, 2020	Day 59 June 18, 2020	Day 60 June 19, 2020
ELA	<p>Book: <i>I Am Enough</i> by Grace Byers</p> <p>Click here for read aloud. https://www.youtube.com/watch?v=hRFI-N4kYZk</p> <p align="center">or</p> <p>https://www.youtube.com/watch?v=mKKRQOs1AJ4</p> <p>Vocabulary: Unique, optimistic, leader, confident, truthful, and powerful</p> <p>Discussion Questions: Look at the cover, how do you think the girl feels about herself? Why do you think that? What does the girl mean when she says she is going to be everything she can be? How would you describe the girl in the middle of the story? How is she feeling at the end of the story? Is she speaking positively or negatively about herself? Explain.</p>	<p>Book: <i>What If We Were All The Same!</i> by C.M. Harris, Eric Everett</p> <p>Click here for read aloud. https://www.youtube.com/watch?v=PIR4zZvrOkI</p> <p>Vocabulary: Diversity, inclusion, acceptance, and friendship</p> <p>Question: What are some differences found in the book? What is the author’s purpose for writing the book? Provide examples to support your response. What are some amazing differences that can be found in you?</p>	<p>Scholastic News: <i>The Girl with the Olympic Dream</i> Click here for Scholastic News. https://sn2.scholastic.com/etc/classroom-magazines/reader.html?id=12-050420</p> <p>Vocabulary: Olympic, medals, and motivate</p> <p>Discussion Questions: What is one thing about the Olympics that makes them special? What makes Sky unusual for an 11-year-old? Why would it be special for Sky to win a medal at the Olympics? How does Sky learn new tricks? What makes Sky excited about competing in the Olympics? What is Sky Brown motivated to do? What is something you are motivated to do?</p>	<p>End of the Year Celebration! Awards Ceremony! Students can share their collage from reading class.</p>

The girl says she can dream like the moon. Share a dream you have with the class.

Task: Make a collage about yourself. In your collage include some ways you are unique, optimistic, a leader, confident, and truthful. The collage will be shared during our end of the year celebration.

Target: I can ask and answer questions about key details and characters.

Target: I can infer that there is nothing wrong with being different. That differences are what makes us unique.

Sky wants to inspire other kids by competing in the Olympics. What is something you would like to inspire other kids to do?

Reading Comprehension Questions.

Click here and answer questions in your notebook.

<https://sn2.scholastic.com/content/dam/classroom-magazines/sn2/issues/2019-20/050420/SN2-050120-Olympics-SKILL-ReadChkPnt.pdf>

Task: Create your own Olympic Sport. Is your sport an individual sport or a team sport? How many players are needed if it is a team sport? What type of equipment is needed? What is the objective of the sport? Complete your task in your notebook.

Math	<p align="center"><u>Math Day 56</u></p> <p align="center"><u>Lesson 8.1: Measure with Inch Models</u></p> <p>Learning Target: I can use concrete models to measure the lengths of objects in inches (2.MD.A.1).</p> <p>1.ThinkCentral Lesson Video for lesson 8.1 Click below. https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp8_L1/launch.html?edition=student</p> <p>2.Complete pages 541 – 544 Click below. https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:2da02b0c-ecff-464d-8aef-23fdefd18815</p> <p>3. Complete an i-Ready or Acellus Math Lesson</p>	<p align="center"><u>Math Day 57</u></p> <p align="center"><u>Lesson 8.3: Estimate Lengths in Inches</u></p> <p>Learning Target: I can estimate the lengths of objects by mentally partitioning the lengths into inches (2.MD.A.3).</p> <p>1.ThinkCentral Lesson Video for lesson 8.3 Click below. https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp8_L3/launch.html?edition=student</p> <p>2.Complete pages 553- – 556 Click below https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:0c7bdeff-846a-40fd-9eff-f34791312c17</p>	<p align="center"><u>Math Day 58</u></p> <p align="center"><u>Lesson 8.4: Measure with Inch Ruler</u></p> <p>Learning Target: I can measure the lengths of objects to the nearest inch using an inch ruler. (2.MD.A.1)</p> <p>1.ThinkCentral Lesson Video for lesson 8.4 Click below. https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp8_L4/launch.html?edition=student</p> <p>2.Complete pages 559 – 562 Click below. https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:d9eba32b-2563-491b-b7f3-5059c2a0696d</p> <p>3. Complete an i-Ready or Acellus Math Lesson</p>	<p align="center"><u>Math Day 59</u></p> <p align="center"><u>Lesson 8.5: Problem Solving; Add and Subtract in Inches</u></p> <p>Learning Target: I can solve addition and subtraction problems involving the lengths of objects by using the strategy draw a diagram. (2.MD.B.5 and 2.MD.B.6).</p> <p>1.ThinkCentral Lesson Video for lesson 8.5 Click below. https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp8_L5/launch.html?edition=student</p> <p>2.Complete pages 565 – 568 Click below. https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:eff35207-f925-4865-b374-11cbf9d816d6</p> <p>3. Complete an i-Ready or Acellus Math Lesson</p>	<p align="center"><u>Math Day 60</u></p> <p>End of the Year Celebration! Awards Ceremony! Students can share their collage from reading class.</p>

		3. Complete an i-Ready or Acellus Math Lesson			
Writing	<p align="center"><u>Writing Day 56</u></p> <p>Target: I can respond to a writing prompt.</p> <p>Lesson: In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: Write about 3 things you did over the weekend. Use details for each.</p>	<p align="center"><u>Writing Day 57</u></p> <p>Target: I can respond to a writing prompt.</p> <p>Lesson: In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: If you could go back to school right now would you be happy? Why?</p>	<p align="center"><u>Writing Day 58</u></p> <p>Target: I can respond to a writing prompt</p> <p>Lesson In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: What was it like seeing your friends and teacher over the computer every day but not seeing them in person?</p>	<p align="center"><u>Writing Day 59</u></p> <p>Target: I can respond to a writing prompt.</p> <p>Lesson In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: How was it being able to wake up, go on zoom and staying in your pajamas? Did you like it?</p>	<p align="center"><u>Writing Day 60</u></p> <p>Target: I can respond to a writing prompt.</p> <p>Lesson In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: Write about your experience in 2nd grade.</p>
Science	<p align="center"><u>Day 56</u></p> <p>1.Lesson: Summer Science Fun is a list of summer experiments. Start getting creative. In your science notebook write your favorite experiment. Click Here https://www.youtube.com/watch?v=H4OZfAyjcp4</p> <p>2.Complete an Acellus Science Lesson</p>		<p align="center"><u>Day 58</u></p> <p>1.Lesson: Summer Science Fun is a list of summer experiments. Start getting creative. In your science notebook write your favorite experiment. Click Here https://www.youtube.com/watch?v=H4OZfAyjcp4</p> <p>2.Complete an Acellus Science Lesson</p>		<p align="center"><u>Day 60</u></p> <p>1.Lesson: Summer Science Fun is a list of summer experiments. Start getting creative. In your science notebook write your favorite experiment. Click Here https://www.youtube.com/watch?v=H4OZfAyjcp4</p> <p>2.Complete an Acellus Science Lesson</p>

Social Studi es		<p style="text-align: center;"><u>Day 57</u></p> <p><u>Lesson: Diversity</u> Listen to the story; <i>Same, Same, Different</i>. When you are finished draw a picture of how you live and how you think a child your age lives in another country. How is your culture the same yet different? https://www.youtube.com/watch?v=MjK1J0jUxD4</p> <p>2. Complete an Acellus Social Studies Lesson</p>		<p style="text-align: center;"><u>Day 59</u></p> <p><u>Lesson: Diversity</u> Listen to the story; <i>Who Ever You Are</i> by Mem Fox. Write a few sentences about the meaning of culture and why it is ok to have different cultures.</p> <p>https://www.youtube.com/watch?v=f0J6tKoT53Y</p> <p>2. Complete an Acellus Social Studies Lesson</p>	